AI & ACADEMIC INTEGRITY

The Use of AI in IB Assessments

A Summary of IB Academic Integrity Policy (Published October 2019, Updated March 2023)

01 **The IB will not ban the use of AI software.**
As IB believes it's better to adapt and teach students how to use these new tools ethically.

02 **AI tools do not threaten the underlying principles of what the IB values.**
However, students need to learn how to use AI tools effectively and recognize their limitations.

03 **Any AI-generated content must be clearly credited and referenced like other sources.**
The IB does not consider work produced (even partially) by AI tools to be the student's own work.

04 **Students must be transparent about their use of AI tools.**
Failing to properly attribute AI-generated content is considered a form of academic misconduct.

05 **Teachers are expected to use the same academic integrity inspection processes.**
This includes: Seeing the student develop the work over time; Ensuring the student can explain their work; Confirming the quality matches what's expected from that student.

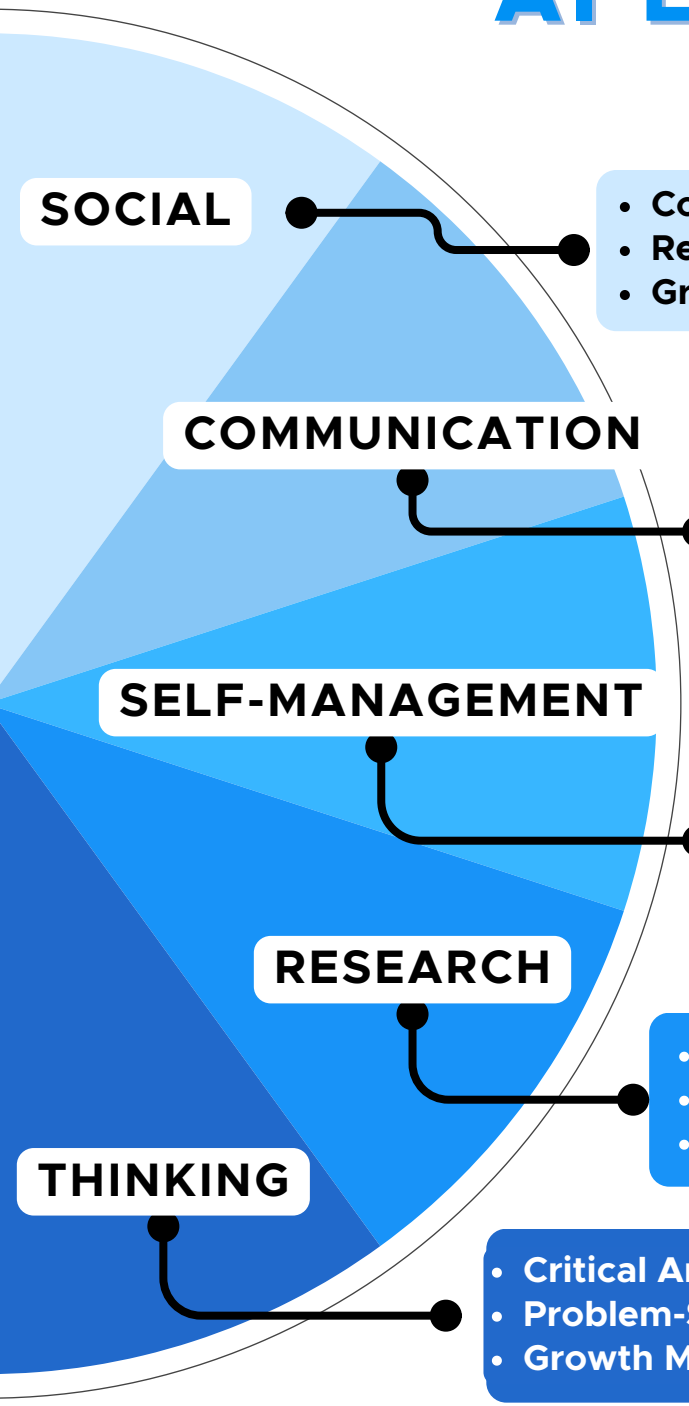
06 **Students should be encouraged to use AI tools for research and exploring ideas.**
AI can be assisted tools during the process of writing essays, but using AI tools to generate full essays or reports is prohibited.

07 **For language acquisition subjects, the use of AI translation or language improvement tools is not permitted.**

08 **Basic tools to support spelling and grammar are allowed when language is not being directly assessed.**

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AI LITERACY THROUGH ATL SKILLS



SOCIAL

- **Collaborate with AI:** Brainstorm and refine ideas jointly with AI support
- **Respect & Privacy:** Protect personal data; refrain from sharing others' info via AI
- **Group Reflection:** Discuss the social impact of AI on communities and interactions

COMMUNICATION

- **Ethical AI Use**: Credit AI tools and generated content properly
- **Clarity & Context**: Provide relevant prompts and context to get accurate AI outputs
- **Responsible Sharing**: Verify information before forwarding AI-generated text or media

SELF-MANAGEMENT

- **Time Management:** Use AI tools to track deadlines and cut down repetitive tasks
- **Tech-Use Balance:** Balance human collaboration with AI assistance
- **Security & Safety:** Be cautious of AI halucination or misinformation

RESEARCH

- **Evaluating AI Output:** Check for bias, credibility, and source reliability
- **Data Literacy:** Understand how AI is trained and what data it uses
- **Cite Your (AI) Sources:** Give proper attribution when AI informs your research

THINKING

- **Critical Analysis of AI Results:** Question assumptions, identify potential errors
- **Problem-Solving With AI:** Use AI suggestions as a springboard for innovation
- **Growth Mindset:** Stay curious; experiment responsibly with emerging AI tools

ALIGNMENT

When AI Meets IB Learner Profile



ALIGNMENT

Knowledgeable

- View AI as one knowledge tool;
- Distinguish AI from human expertise;
- Evaluate outputs across disciplines

Caring

- Address community needs with AI;
- Consider impacts on vulnerable groups;
- Prioritize human connection.

Reflective

- Consider AI's influence on learning;
- Evaluate your AI effectiveness;
- Develop awareness of AI's impact on thinking.

Thinkers

- Consider ethical implications;
- Design thoughtful prompts;
- Analyze AI content critically.

Inquirers

- Explore complex questions using AI;
- Investigate how AI works;
- Craft effective queries.

Balanced

- Integrate AI with other learning approaches;
- Know when human methods are preferable.

Principled

- Uphold academic integrity;
- Follow school AI guidelines;
- Acknowledge AI assistance.

Communicators

- Maintain authentic voice with AI assistance;
- Attribute AI contributions;
- Explain AI capabilities clearly

Risk-takers

- Experiment responsibly with AI;
- Learn from all interactions;
- Innovate within ethical boundaries

Open-minded

- Consider diverse perspectives on AI;
- Recognize cultural differences;
- Acknowledge benefits and limitations.

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