Inspired by IB AI Design Principles (2026 Draft)

From Values to *Practice*

Connecting IB AI Principles with the Learner Profile and Approaches to Learning

Alignment

Caring and balanced *AI for human flourishing*

Learner Profile *Who We Become*

Caring **Balanced**

Learners who are caring and balanced actively protect their wellbeing rather than letting AI displace human connection.

ATL Skills *How We Learn*

Self-management **Social**

Regulating AI use and maintaining real relationships requires self-management and social awareness.

Learner Question: How do I stay emotionally and socially grounded when AI is part of my daily learning?

Inquiry-Driven *AI that deepens learning*

Learner Profile *Who We Become*

Inquirer **Thinker** **Knowledgeable**

Learners pursue understanding instead of answers, by using AI to go deeper rather than to skip thinking.

ATL Skills *How We Learn*

Thinking **Research**

Learning stays genuine when students critically evaluate AI output and seek out additional sources.

Learner Question: How can I use AI to ask better questions and go deeper, not just get faster answers?

Educator Agency *Guided by capability, grounded in responsibility*

Learner Profile *Who We Become*

Risk-taker **Open-minded**

Learners develop confidence to experiment with AI and stay open to new approaches when educators model and support thoughtful risk-taking.

ATL Skills *How We Learn*

Communication **Self-management**

Learners develop the ability to articulate their AI choices and manage their own learning decisions when educators create space for agency.

Learner Question: How do I develop the confidence to try new AI approaches, and know when to push back or ask questions?

Safe and Transparent *AI that is accountable*

Learner Profile *Who We Become*

Principled **Communicator**

Principled learners are honest about AI use and clearly disclose how it shaped their work. Communicators can articulate that process to others.

ATL Skills *How We Learn*

Research **Thinking**

Evaluating AI tools for bias, accuracy, and privacy requires the same critical research skills applied to any source.

Learner Question: How do I evaluate AI tools critically and communicate honestly about how I use them?

Continuously Adapting *Evidence-led, always improving*

Learner Profile *Who We Become*

Reflective

Reflective learners honestly examine what is and isn't working in how they use AI, then adjust their approach based on that evidence.

ATL Skills *How We Learn*

Self-management **Thinking**

Metacognition, thinking about how learners engage with AI, is what turns tool use into genuine growth.

Learner Question: How do I reflect on my AI use, notice what is and is not working, and keep improving?