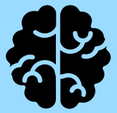
AI Use Scale in Learning

ALIGNMENT

AI can take on four distinct roles during the learning process. Each role fulfills different purposes and caters to various learning needs.

THE PRINCIPAL

Did you use AI to support your learning, or to pretend you did work you did not do?

AI'S ROLE	SET THIS WHEN	WHAT STUDENTS DO	TRANSPARENCY
 **NO AI** AI is not used.	Students need to build the skill themselves, or show it without help.	Going through the process by themselves. *A first attempt before any support. A timed piece in class.*	Nothing to declare
 **Learning Support** Explain, clarify, quizz, give feedback	Students have fundamental knowledge but require further exploration to enhance their understanding.	Getting to grips with a concept, text or skill someone else has already set out *"Explain this quote in different ways." "Quiz me until I get it."*	One line: what students asked AI to help them understand
 **Thinking Partner** Challenge, offer counter-angles, pressure-testing	Students already have an idea or a draft that needs testing or improvement.	Making their own argument or design, then using AI to challenge it for improvement. *"Explain this quote in different ways." "Quiz me until I get it."*	A short note: where AI challenged and what was changed, why.
 **Creative Collaborator** Extend reach, make the ambitious achievable	Students aim to achieve goals beyond their current abilities, and AI collaboration can help to make it happen.	Creating something they could not have make alone, and directing AI to collaborate *"Create an intelligent image recognition model to help individuals visualize their surroundings."*	Visible Process: prompts, iterations, and students' own decisions