A SCALE OF AI USE IN IB COURSEWORK

ALIGNMENT

This scale, based on the International Baccalaureate's "**Evaluating 13 scenarios of Artificial Intelligence (AI) in student coursework**," clarifies the acceptability of AI use based on whether it aids learning or replaces the student's own work.

The Core Principle: Did you use AI to help you learn? ***If so, it is acceptable. Did you use it to pretend you did work you did not do? That is not acceptable.***

Acceptable Use
(AI as Research Assistant)

Using AI as **a starting point** for your own research and inquiry. **You control all the thinking and analysis.**
Examples:

- Summarizing key points or alternative viewpoints to guide your research.
- Generating a structural template for your essay (which you must acknowledge).

Use With Caution
(AI as a Writing Coach)

Using AI to **refine** your work. **The core ideas and analysis must remain your own.** *Teacher discretion is key.*
Examples:

- Getting suggestions for grammar and sentence construction.
- Using a generated paragraph only as a model for your own content.

Generally Not Acceptable
(AI Oversteps its Role)

The AI begins to **replace** your thinking or **misrepresents** your abilities. *This is discouraged in formal assessments.*
Examples:

- Using a model essay from AI as the basis for your own work.
- Asking AI to rewrite your completed essay.
- Using AI to "mark" or give feedback on an IB assessment.

Unacceptable
(AI as a Replacement for You)

The AI performs fundamental academic tasks for you, which **constitutes academic misconduct.**
Examples:

- Copying AI-found quotes without reading the original source.
- Having AI develop your research question.
- Using AI to translate an essay for an IB summative assessment.
- Submitting an AI-generated reflection.
- Hiding any use of AI.

THE AI GUIDE FOR IB LEARNING

ALIGNMENT

This guide explains how IB students can ethically and effectively use artificial intelligence as a tool to support their learning while upholding the principles of academic integrity.

The Core Principle:

Show transparency by using AI to **deepen** your learning, not to **misrepresent** your work.

IB Approach to AI:

A Critical Thinker

AI can be biased or inaccurate, so always question its answers, check its facts, and consider other viewpoints.

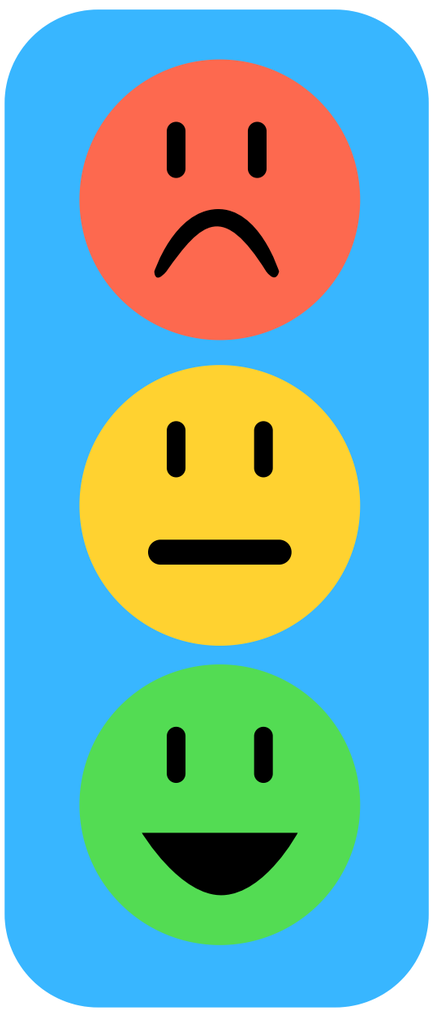
An AI Inquirer

Use AI to explore topics by asking smart, detailed questions, not just to get a final answer.

An Authentic Creator

Use AI's output as a starting point. It is your job to review, edit, and rewrite the text to make the work truly yours.

The AI Use Scale:



UNACCEPTABLE (Academic Misconduct):

- Ask AI to write any part of your assignment, project, or reflection.
- Ask AI to develop your research question for you.
- Use quotes or sources from AI without reading and engaging with them yourself.
- Use AI to translate your work for any official IB assignment.
- Hide any use of AI, as transparency with your teacher is required.

USE WITH CAUTION:

- Get suggestions for grammar and spelling, but you must inform your teacher.
  - Exception: Not permitted in language acquisition subjects.
- Use a generated paragraph as a model, but the final work must reflect your thinking.

ACCEPTABLE USE:

- Summarize key points or alternative viewpoints to broaden your understanding.
- Generate a template or outline for your project, as long as you acknowledge it.
- Find research ideas, positions, or keywords to guide your own investigation.

Cite AI in Your Work:

Any text, image, or idea generated by AI tools MUST be clearly referenced in the body of the work and the bibliography.

What to include:

Use "**Quotation Marks**" for copied text.

State the **Prompt** you used.

Give the **Date** it was generated.

Simple Example:

When prompted to "explain the concept of cognitive dissonance" on August 27, 2025, ChatGPT generated the following: "...".

Works Cited:

International Baccalaureate Organization. Academic Integrity Policy. International Baccalaureate Organization, Mar. 2023.

International Baccalaureate Organization. Artificial Intelligence (AI) Tools Common Questions and Concerns. International Baccalaureate Organization, 2023.

International Baccalaureate Organization. Evaluating 13 Scenarios of Artificial Intelligence (AI) in Student Coursework. International Baccalaureate Organization, 2024.